

## LESSON NOTE ON ENGLISH LANGUAGE WEEK 4

**SUBJECT:** ENGLISH LANGUAGE  
**TOPIC:** Word stress Cont'd  
**CLASS:** SS1  
**WEEK:** 4

Disyllabic words that are verbs, adverbs or preposition and they are stressed on the second syllables.

- |                    |           |
|--------------------|-----------|
| 1. Accused         | aCCUSED   |
| 2. Accord          | aCCORD    |
| 3. Collect         | coLLECT   |
| 4. Amend           | aMEND     |
| 5. Outride         | ouTRIDE   |
| 6. Outplay         | ouPLAY    |
| 7. Assist          | aSSIST    |
| 8. Invite          | inVITE    |
| 9. Transport(verb) | transPORT |
| 10. Attract        | Attract   |

**NOTE:** if a word of two syllables start with a prefix, the stress is on the second syllable. E.g. reward, unknown, disagree, disprove, etc.

### Polysyllabic words

Polysyllabic words are words that have more than two syllables. These words are stressed differently. The basic and general rule that can be applied here is to use the words; endings as an identified strategy. In this wise, an attempt will be made to discuss the stressing of polysyllabic words by grouping them according to their endings.

Nouns ending in –ure are stressed on the first syllable

Examples:

- |                 |              |
|-----------------|--------------|
| 1. Architecture | ARchitecture |
| 2. Furniture    | FURniture    |
| 3. Literature   | Literature   |
| 4. Temperature  | TEMperature  |
| 5. Agriculture  | Agriculture  |

But words like departure and manufacture are stressed on the third syllable from the right while in investiture, expenditure, etc. are stressed on the second syllable from the left.

Nouns ending in –less/ness are stressed on the first syllable

- |                 |              |
|-----------------|--------------|
| 1. Carelessness | CARElessness |
| 2. Recklessness | RECKlessness |
| 3. Restlessness | RESTlessness |
| 4. Carefulness  | CAREfulness  |

Nouns and adjectives ending in –tude are stressed on the first syllable

- |              |           |
|--------------|-----------|
| 1. Negritude | NEgritude |
| 2. Longitude | LONGitude |
| 3. Altitude  | ALTitude  |
| 4. Servitude | SERVitude |
| 5. Gratitude | GRATitude |
| 6. Latitude  | LATitude  |

Nouns and adjectives ending in –in/ine are stressed on the first syllable

- |               |            |
|---------------|------------|
| 1. medicine   | MEDicine   |
| 2. vaseline   | VASEline   |
| 3. riverine   | Rlverine   |
| 4. porcupine  | PORcupine  |
| 5. guillotine | GUillotine |

But words like magaZINE, margarine, tambourine, tampoLINE are stress on the last syllable

Nouns that end in –ion are stressed on the second to last syllable.

- |                   |                |
|-------------------|----------------|
| 1. transportation | transporTAtion |
| 2. conviction     | conVICtion     |
| 3. communication  | communiCAtion  |
| 4. education      | eduCAtion      |
| 5. communion      | coMMUnion      |
| 6. religion       | reLligion      |
| 7. negotiation    | negoTIAtion    |

Nouns that end in –ic are stressed on the second to last syllable.

- |               |            |
|---------------|------------|
| 1. phlegmatic | phlegMAtic |
|---------------|------------|

- |                  |               |
|------------------|---------------|
| 2. republic      | rePUBlic      |
| 3. economic      | ecoNOmic      |
| 4. pathetic      | paTHEtic      |
| 5. dramatic      | draMAtic      |
| 6. specific      | speCIfic      |
| 7. nationalistic | nationaLISTic |
| 8. photographic  | photoGRAphic  |

## **HOMEWORK**

Answer the question on page 121, exercise 1 of your New Concept English Language text book 1.